What is IBEDS?

Idaho Basic Education Data System – I.C. 33-1004D



IBEDS

Idaho Basic Education Data System

Comprehensive database of all district employees for –

State Funding

Statistics

Accreditation

Teachers Certification/Misassignments

Also – Professional Technical, Special Ed., etc.

A "Snap-shot" in time – last Friday in September

Must be submitted to the State no later than October 15th

Must use IBEDS program to submit data (including assignment records)

IBEDS Reporting Time Line

- ✓ Last Friday in September a "snapshot" in time
- ✓ October 15th District submits initial data to the State Department of Education (SDE)
- ✓ November 15th SDE provides districts with preliminary reports
- ✓ December 15th All corrections submitted to SDE
- ✓ December 31st Last day to submit data for settled contracts
- ✓ February 15th Districts receive Salary Based Apportionment and Benefit Apportionment payment based on your IBEDS data

Reporting Idaho Basic Education Data System (I.C. 331004D)

"For each employee of the school district, a report shall be made in a format prescribed by the state superintendent of public instruction,..." See IBEDS Manual for additional assistance in placing certified staff/positions on the experience and education multiplier table.

(http://www.sde.state.id.us/finance)

Classification of Employees

- 1) Certified Employees
 - ✓ Administrators
 - ✓ Instructional
 - Classroom Instructors
 - Pupil Support Personnel
- 2) Noncertified Employees





CERTIFIED JOB CLASSIFICATIONS AS DEFINED BY THE IDAHO BASIC EDUCATIONAL DATA SYSTEM

A. Administrative Staff

Superintendents

Assistant Superintendents

Directors/Supervisors/Coordinators

Elementary and Secondary Principals

Assistant Elementary and Secondary Principals

Head Teachers (restricted use)



B. <u>Instructional Staff</u> (including certificated and licensed positions)



Elementary and Secondary Counselors (including vocational)

Media Generalists/Librarians

School Facilitators (Gifted/Talented, Technology)

School Psychologists and Psychological Examiners

School Social Workers

School Nurses

Speech/Language Pathologist and Audiologists

Occupational and Physical Therapists



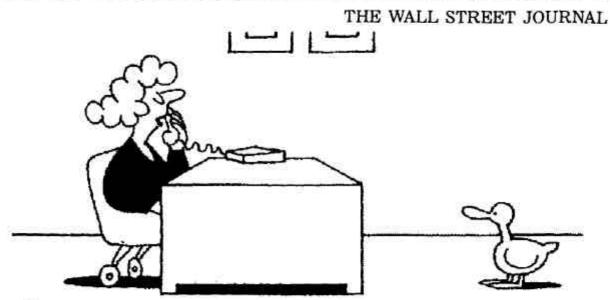
What to Report in IBEDS

What Actually is happening as of the last Friday in September – "Snapshot" in time

Question – What if I'm not is session on that day or only in session a partial day?

Answer – Use the preceding day that reflects the normal activities of school.

Pepper . . . and Salt



Ray

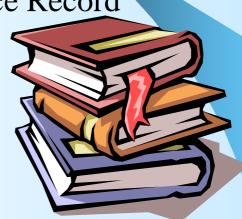
"Well, he looks like a duck, walks like a duck, and quacks like a duck, so I assume there's a duck to see you, sir."

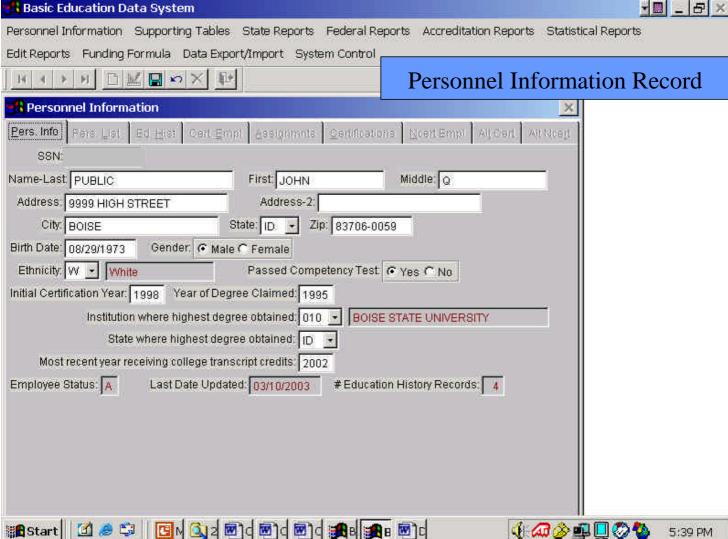
Certified Employee Records

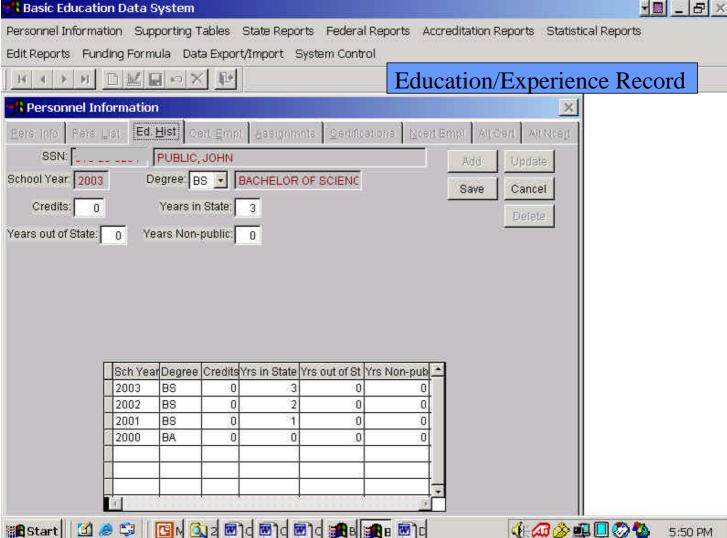
Personnel Maintenance Record

Contract Record

Assignment Record





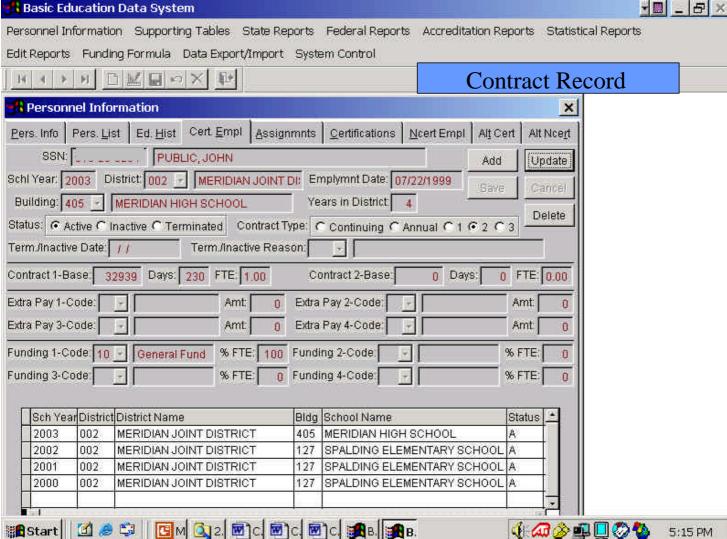


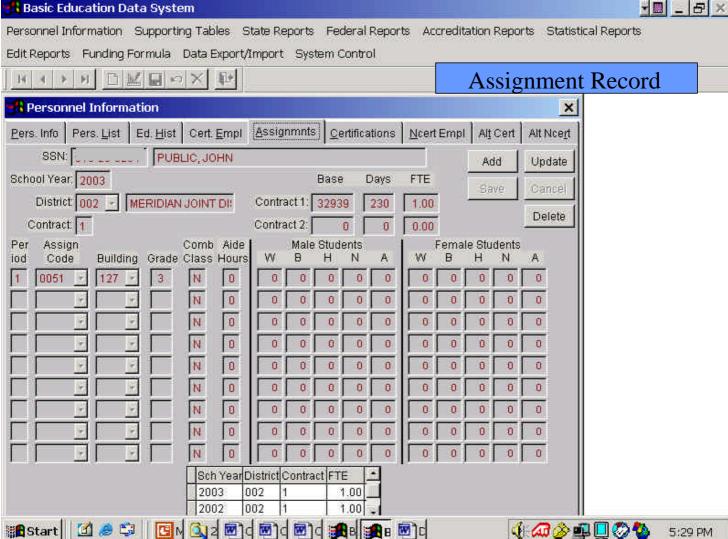










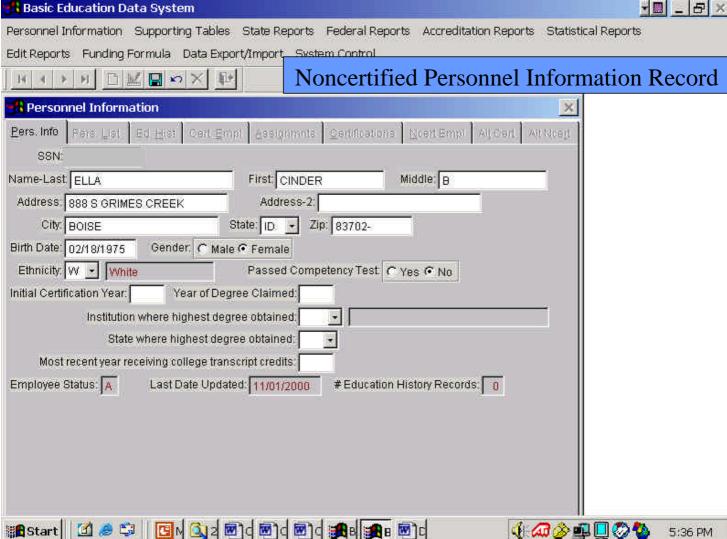


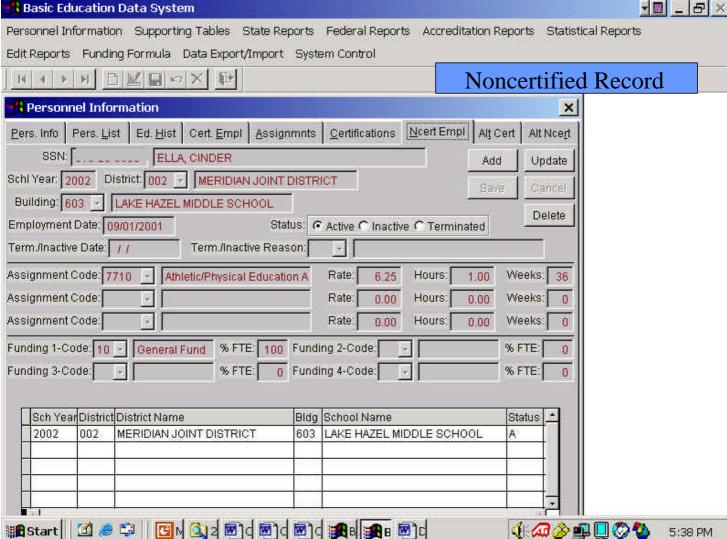
Noncertified Employee Records

Personnel Maintenance Record

2. Noncertified Employment Record







Certified Personnel Record

Personal Information

Name, Social Security Number, Birth date, Cender, Ethnicity, etc.

Education History

Must have a current year record "2003"

Degree Claimed

Additional College Transcript Credits

Years **COMPLETED** experience

In State – for a Public School K-12

Another State – for a Public School K-12

Private or parochial (accredited) K-12

Education

Initial Certification Year

Degree Year

Instruction where degree was receive

State were degree was issued

Last year additional college credits were earned



Certified Contract Record Current Year = 2003

- General Information
 - ⊠District and Building Number
 - ⊠Hire date
 - ≥ Years in District + Type of Contract data
- Contract information
 - **⊠**Base Salary Amount
 - ⊠Contract days

 - ⊠Extra Pay (code & amount)
- Funding Source information



Δ \$500

Code 10 = 75% (General M&O) Code 05 = 25% (Title VI-B)

Certified Assignment Record

- ✓ Period
- ✓ Assignment Code
- ✓ Building
- ✓ Grade Level
- ✓ Elementary only & Combined Class?

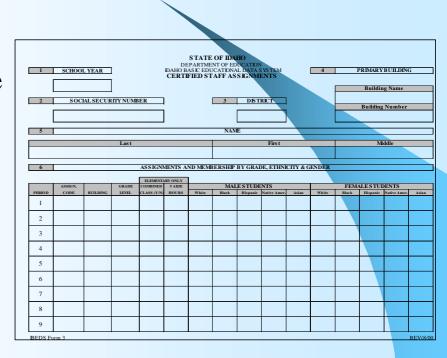
2 # of Aide Hours

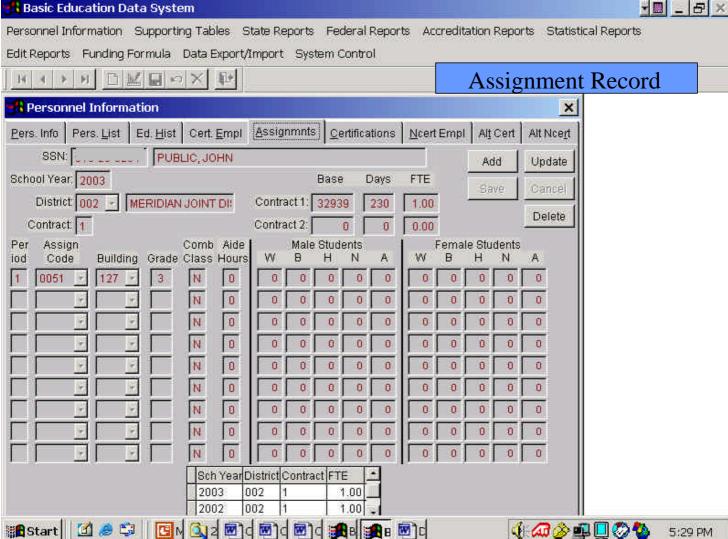
& # of Aide Hours

✓ Student Count

S Gender of kids

Ethnicity





What is an IBEDS Assignment Code?

- ✓ Best describes the class taught or the position held
 - ⇒Biology I
- ✓ What is actually happening in your schools
- ✓ Idaho's kids are being compared to kids in other states using these codes
- ✓ This information "drives" money
- ✓ Management Decisions are made using these codes
 - ⇒Local School Boards

 - **⇒** United States Congress



What is an Endorsement Code?

- ✓ What an individual has been trained to do
- ✓ Has completed the necessary requirements to perform the function
- ✓ Licensed by Teachers Certification (or other authorized licensing agent)
- ✓ Hold a current valid license
- ✓ Completed necessary background/criminal history checks
- ✓ Granted the authority/permission to perform these duties.

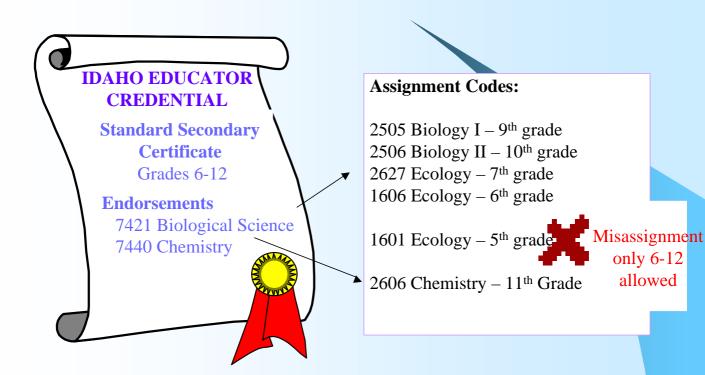
IDAHO EDUCATOR CREDENTIALS

✓ Issued by SDE – Teachers Certification

✓ Endorsements accompany the individuals certificate

✓ Permission to perform certain functions

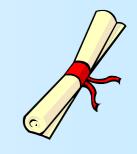
Aligning the Codes Certificate – Endorsement – Assignment



Idaho State Board Ruk 08.02.02.070

The State Board of Education will authorize the Office of Teachers Certification to issue the following certificates and endorsements on the IDAHO EDUCATOR CREDENTIAL to those individuals meeting the specific requirements for each area. The requirements and each certificate and endorsement are outlines in the Professional School Personnel Certification Standards Manual (Section 33-1201, Idaho Code)

Misassignments



"01. Certificate. A person employed by a school district in a position requiring a certificate must hold a valid certificate for the service being rendered..."



Misassignment (cont)



"...In any situation in which a person not holding a specific endorsement is to provide educational services in a specific area, the employing district must apply to the State Department of Education's Certification Office for misassigned status to place the individual in that assignment for the school year."

Continuing on...

"...The district must demonstrate in a written report that it has made a good faith effort to employ properly certificated educators for those duties and that a conscientious effort is being made for each specific problem."

Criteria for acceptance of the report includes the following:

- The duties may comprise no more than one-half (1/2) of the teacher's full-time assignment.
- b) Teachers who are misassigned must have a minimum of six (6) semester hours of college credit in each subject area in which the services are being provided.

Criteria for acceptance of the report includes the following (cont.):



Teachers who are misassigned must comprise c) no more than five percent (5%) of the total number of the district's certificated, full-time teachers, or five (5) teachers, whichever is greater. Districts which have secondary schools located more than fifteen (15) miles from another secondary school may misassign up to five (5) teachers upon approval of the Certification Office. However, in no circumstances will more than five (5) teachers be misassigned in any one building.

Waivers

"02. Waiver. Districts may request a waiver of the misassignment policy according to IDAPA 08,02,01, Section 001. The waiver request must include a rationale for the misassignment."



Effect of Accreditation

"03. Effect on Accreditation. All misassignments will be noted on the accreditation report. Any misassignments not meeting the above criteria may effect accreditation. Funds will be withheld for that portion of the misassigned person's time which exceeds the criteria included in this rule if a waiver has *not* been approved by the State Board of Education (Office of Teacher Certification).

Effect of an unauthorized misassignment on Salary Based Apportionment

"Adjustment of District Share. The contract salary of every noncertificated teacher shall be subtracted from the district's share as calculated...." I.C. 33-1002A(8)(b)(3)(e)

This means off the top, folks!!!

Example-

If your district is entitled to \$1,000,000 in salary based apportionment

And your district fails to get a waiver approved for \$30,000

You district will receive \$970,000

AND less another \$5,226 on the related benefit apportionment

(\$30,000 x 17.42% for FICA, Medicare and PERSI)

No "if's," "and's" or "but's......

Thus -

• If it looks like a duck

• Walks like a duck

• Quacks like a duck



You'd better call it a duck